

1	<b>Course title</b>	Russian for Beginners 1
2	<b>Course number</b>	2204129
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	3
4	<b>Prerequisites/Co requisites</b>	-
5	<b>Program title</b>	Bachelor's Degree in Russian and English
6	<b>Program code</b>	2204
7	<b>Awarding institution</b>	University of Jordan
8	<b>School</b>	Foreign Languages
9	<b>Department</b>	Asian Languages
10	<b>Course level</b>	First
11	<b>Year of study and semester (s)</b>	2023-2024, different
12	<b>Other department (s) involved in teaching the course</b>	-
13	<b>Main teaching language</b>	Russian
14	<b>Delivery method</b>	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	<b>Online platform(s)</b>	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	<b>Issuing/Revision Date</b>	Jan 2024

### 17. Course Coordinator:

Name: Dr.InnaZarovna  
Office number:9  
Contact hours: 10.30-11.30 (Sunday, Tuesday, Thursday)or by appointment  
Phone number:24808  
Email:i.borisovna@ju.edu.jo

### 18. Other instructors:

Name:

Phone number:

Email:

### 19. Course Description:

This is an elementary Russian course which gives the students a thorough knowledge of the fundamentals of Russian language. The brief phonetics course gives information the main rules of Russian phonetics (sounds and letters, pronunciation of Russian sounds, stress and reduction of sounds, soft and hard consonants, and the main types of intonational constructions). The course gives all the necessary information on Russian grammar. It deals with the following fundamental themes: declension of nouns, adjectives and pronouns in the singular and plural; verb conjugation; verbal aspects; verbs of motion; the main methods of expressing location, direction and time; the main types of simple and complex sentences. The vocabulary of the course has been selected on the basis of a comprehensive statistical analysis of the Russian word stock and includes the most frequently used words and phrases.

### 20. Course aims and outcomes:

#### A- A Program learning outcomes (PLO's)

- 1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.

7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.

8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.

9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

### B-Course Learning Outcomes (CLOs)

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Mention short simple texts from different sources (name of magazines and newspapers, signboards, direction signs, notices etc.); understand the basic and additional information from the adapted cross-cultural, journalistic and social texts.	X	X									X	X	X							
2. Demonstrate the understanding of the main information (theme, reference to place, time, cause etc.) presented in single dialogues and monologues on every day and socio cultural topics.	X	X									X	X	X							
3. Initiate a dialogue in simple standard situations; maintain the dialogue about yourself, your friends, family, study, job, learning of foreign language, working day, free time, hometown, health or weather and formulate your own statement based on the text you've read.	X	X									X	X	X							



## Course Syllabus

					Learning				
	2.3		-//-	FacetoFace	E- Learning		-//-		
3	3.1	Практика устной речи.	1-4	FacetoFace	Platform		HW	Textbook, video	
	3.2		-//-	FacetoFace			-//-		
	3.3		-//-	FacetoFace	E- Learning		-//-		
4	4.1	Практика письменно й речи.	1-4	FacetoFace	E- Learning		HW	Textbook, video	
	4.2		-//-	FacetoFace	E- Learning		-//-		
	4.3	-//-	-//-	FacetoFace	E- Learning		-//-		
5	5.1	Родительны й падеж	1-4	FacetoFace	E- Learning		HW	Textbook, video	
	5.2	-//-	-//-	Face to Face	E- Learning		-//-		
	5.3	-//-	-//-	Face to Face	E- Learning		-//-		
6	6.1	Практика устной речи.	1-4	Face to Face	E- Learning		HW; Assignmen t	Textbook, video	
	6.2	-//-	-//-	Face to Face	E- Learning		-//-		
	6.3	-//-	-//-	Face to Face	E- Learning		-//-		
7	7.1	Практика письменной	1-4	Face to Face	E- Learning		HW	Textbook,	

## Course Syllabus

		речи.						video	
	7.2	-//-	-//-	Face to Face	E-Learning		-//-		
	7.3	-//-	-//-	Face to Face	E-Learning		-//-		
8	8.1	Дательный падеж.	1-4	Face to Face	E-Learning		HW; Assignment	Textbook, video	
	8.2	-//-	-//-	Face to Face	E-Learning				
	8.3	-//-	-//-	Face to Face	E-Learning		<b>Midterm exam</b>		
9	9.1	Практика устной речи и письменной речи.	1-4	Face to Face	E-Learning		HW	Textbook, video	
	9.2	-//-	-//-	Face to Face	E-Learning		-//-		
	9.3	-//-	-//-	Face to Face	E-Learning		-//-		
10	10.1	Винительный падеж.	1-4	Face to Face	E-Learning		HW	Textbook, video	
	10.2	-//-	-//-	Face to Face	Platform		-//-		
	10.3	-//-	-//-	Face to Face			-//-		
11	11.1	Практика устной и письменной речи.	1-4	Face to Face	E-Learning		HW	Textbook, video	
	11.2	-//-	-//-	Face to Face	E-Learning		-//-		
	11.3	-//-	-//-	Face to Face	E-		-//-		

## Course Syllabus

					Learning				
12	12.1	Творительный падеж.	1-4	Face to Face	E-Learning		HW	Textbook, video	
	12.2	-/-	-/-	Face to Face	E-Learning		-/-		
	12.3	-/-	-/-	Face to Face	E-Learning		-/-		
13	13.1	Лексический материал. Ситуативный разговор	1-4	Face to Face	E-Learning		HW	Textbook, video	
	13.2	-/-	-/-	Face to Face	E-Learning		-/-		
	13.3	-/-	-/-	Face to Face	E-Learning		-/-		
14	14.1	Предложный падеж.	1-4	Face to Face	E-Learning		HW	Textbook, video	
	14.2	-/-	-/-	Face to Face	E-Learning		-/-		
	14.3	-/-	-/-	Face to Face	E-Learning		-/-		
15	15.1	Revision (Повторение).	1-4	Face to Face	E-Learning		HW; Assignment	Textbook, video	
	15.2	-/-	-/-	Face to Face	E-Learning		-/-		
	15.3	-/-	-/-	Face to Face			-/-		

- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Homework assignment and participation. 2. Mid-Term Exam. 3. Final Exam.

## 22. Evaluation Methods:

## Course Syllabus

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Course Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	20	All topics	All CLO's	Whole semester	Microsoft Teams, E-Learning
Mid-Term Exam	30	The first eight topics	All CLO's	The 8th-9th weeks	Campus
Final Exam	50	The last seven topics	All CLO's	According to the schedule from the Department of Registration	Campus

### 23. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

### 24. Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy: As explained above in 22

F- Available university services that support achievement in the course:

### 25. References:

A- Required book (s), assigned reading and audio-visuals:

Textbook:

- Антонова, В.Е., Нахабина, М.М. Дорога в Россию: Учебник русского языка (элементарный)



уровень). СПб.: Златоуст, 2020.

- Каретникова Л.Г. Да, я говорю по-русски: Русский язык для начинающих (5-е издание) Санкт-Петербург «Златоуст», 2014.

B- Additional Readings and References:

- Русский язык – мой друг: Учебник русского языка для студентов-иностранцев. М.: РУДН, 2010.
- Русские глаголы: формы и контекстное употребление / Авт. коллектив.: Т.В. Шустикова, А. А. Атабекова, Н. М. Курмаева и др. М.: Изд-во РУДН, 2000.
- Штудинер, М.А. Словарь образцового русского ударения. М.: Айрис-пресс, 2004.
- Спасибо! Начальный курс русского языка. Санкт-Петербург «Златоуст», 2014. Анна Куцерева-Жаме, Мицуси Китадзё.

### 26. Additional information:

The material is intended for foreign students starting to study Russian under the guidance of a teacher. All grammatical topics are at a basic level. Grammar is presented through lively illustrated dialogues.

Name of Course Coordinator: Dr. Inna Zarovna Signature: ----- Date: 08/10/2023

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: Dr. Bagdagul Musa----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: Dr. Adnan Al-Smadi----- Signature: -----